



Check in

- Short introduction
 - Who is who?
- Any questions?
 - Chat or raise hand



Objective

- Inspiration
 - Content of green transformation
 - Didactics
- Demarcation
 - Not all the details regarding green transformation
- Emphasis
 - Train the trainer
- Questions
 - How and why?



Program

- 10.00 start and explanation program
- 10.05 10.20 Introduction Esther
- 10.30 10.45 What is green transformation. Interactive discussion, led by Marinus
- 10.45 11.00 Break
- 11.00 11.45 Green transformation of Amsterdam, a presentation by a representative of the municipality --> cancelled due meeting alderman
- Challenges greening Amsterdam by Paul
- Discussion: how would this be applicable in for Bucharest?
- Green data, few examples by Marinus
- 11.45 12.00 Break
- 12.00 12.30 Example how HAS university incorporate this into the education, led by Paul
- 12.30 12.45 What is needed if a similar approach is done in Bucharest
- 12.45 Wrap up



What is green transformation?

https://www.wooclap.com/SMYLZG





Which word will indicate green transformation for you as lecturer?

.

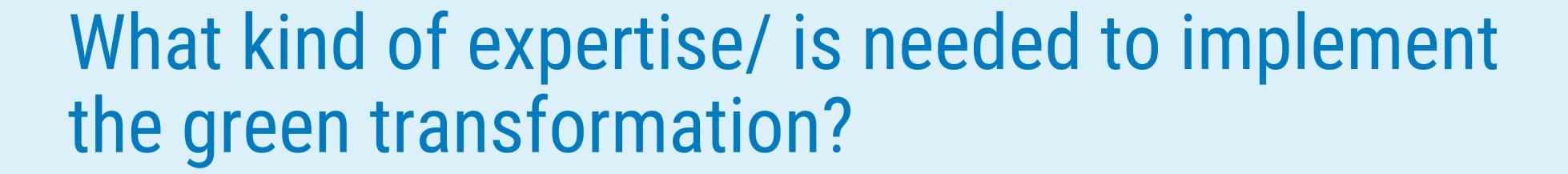


Which word will indicate green transformation for your students?

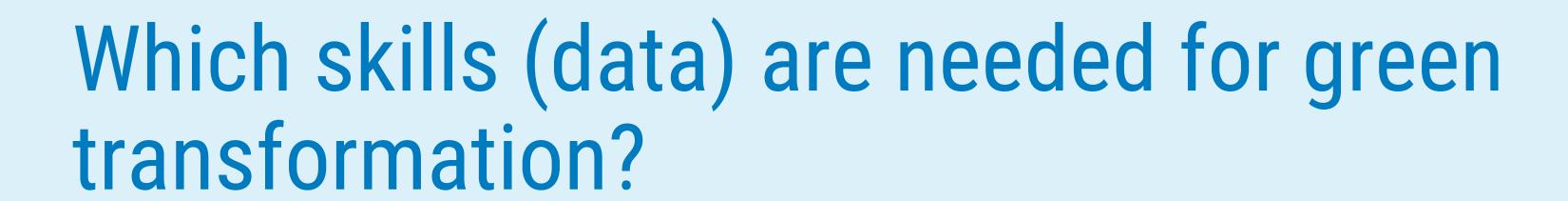
.





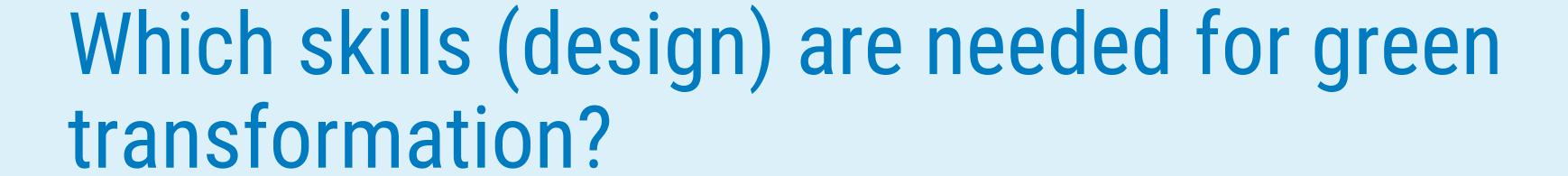




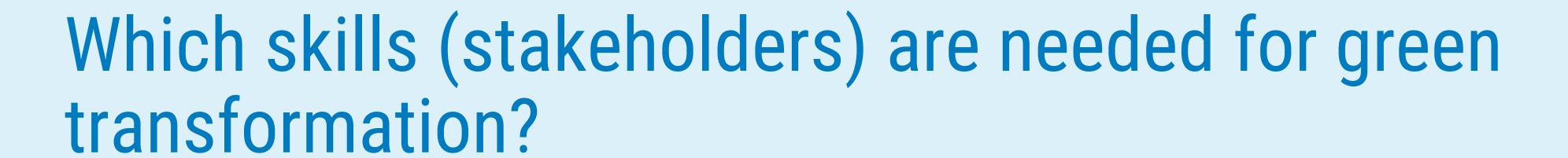




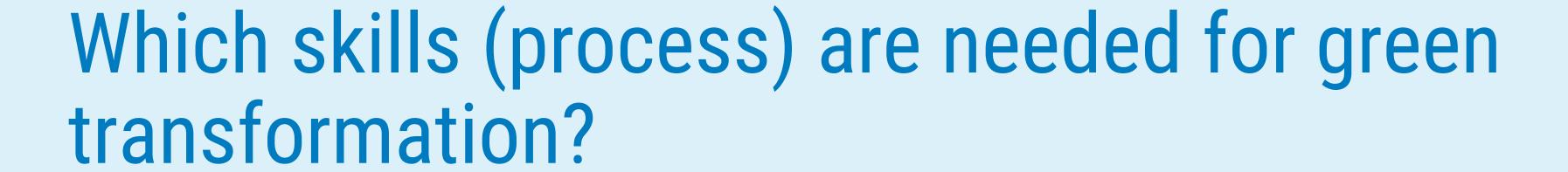
•

















Examples of ecosystem services in the Netherlands





Regulating services: benefits obtained from the regulation of ecosystem processes

Provisioning services: products obtained from ecosystems

Cultural services: non-material benefit that people obtain from ecosystems

https://www.pbl.nl/en/in fographic/examples-of-







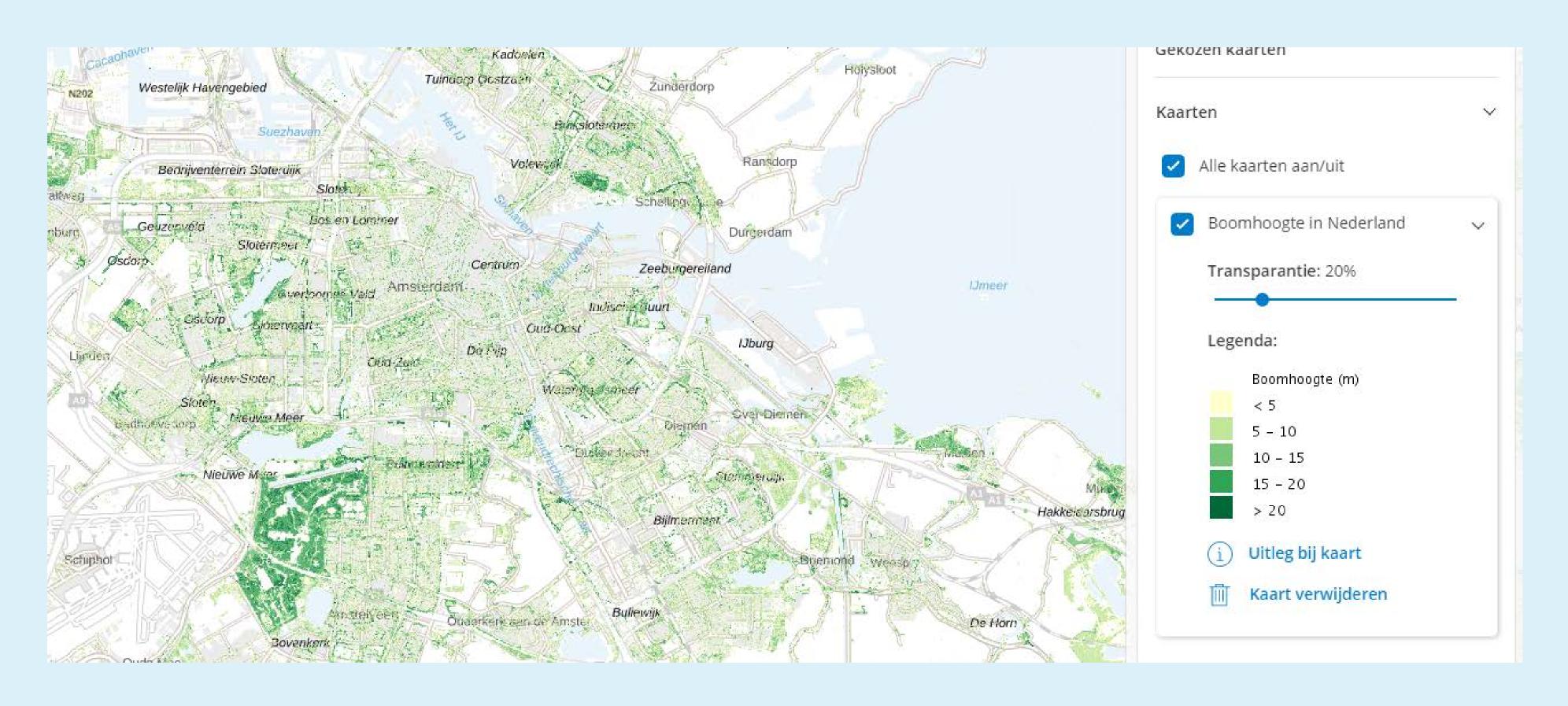
Quotes

- Frans Timmermans: We can do the Green Transition we have the science, the technology and we can certainly find the means
 - https://greentransition.bg/2021/09/18/frans-timmermans-we-can-do-the-green-transition-we-have-the-science-the-technology-and-we-can-certainly-find-the-means/?lang=en

??? Knowledge, wisdom



Challenges Greening Amsterdam



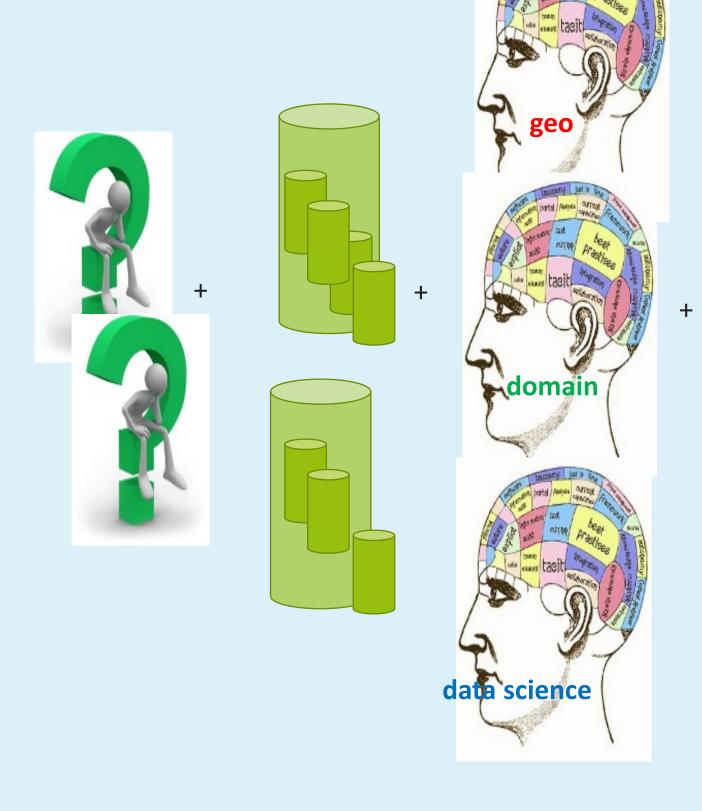


Examples Green (geo) data I

- Different sources
 - Satellite imagery
 - Clouds, processing, "costs"
 - Lidar
 - Aerial photos
 - Field collection
 - Quality, consistency, costs
 - Crowd sourcing



Process









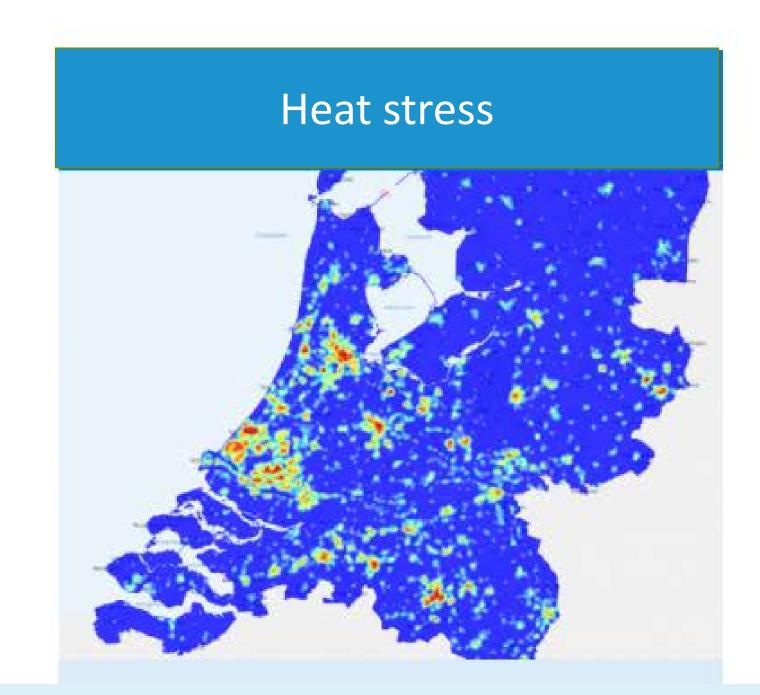


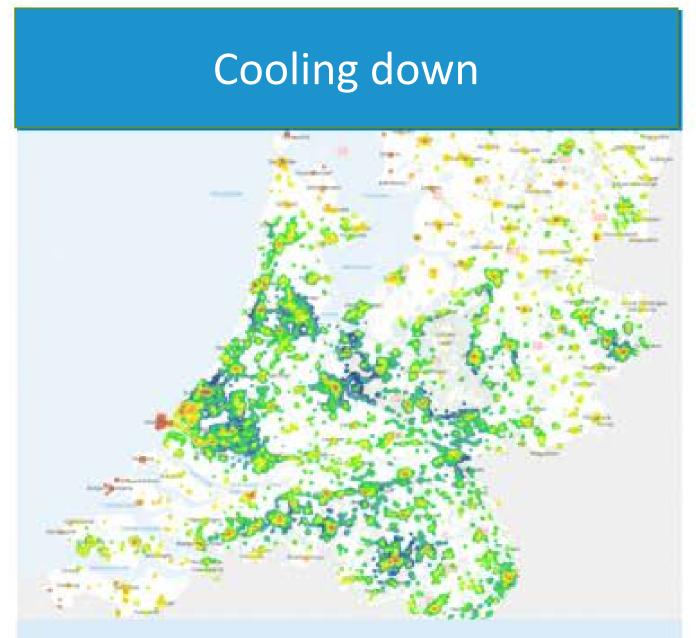
Interactive, Not lineair

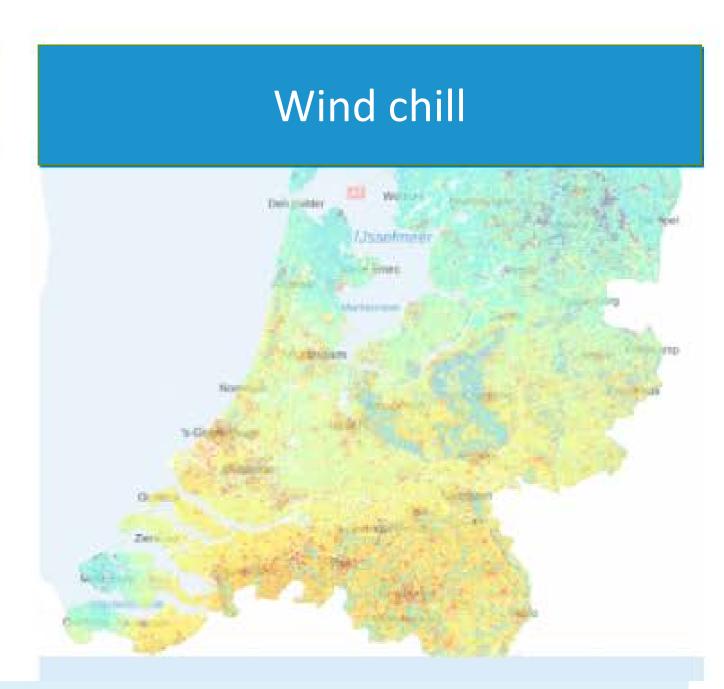
Question(s) + data + knowledge (3x) + interface/visualisation \rightarrow information + wisdom \rightarrow decision



Example themes

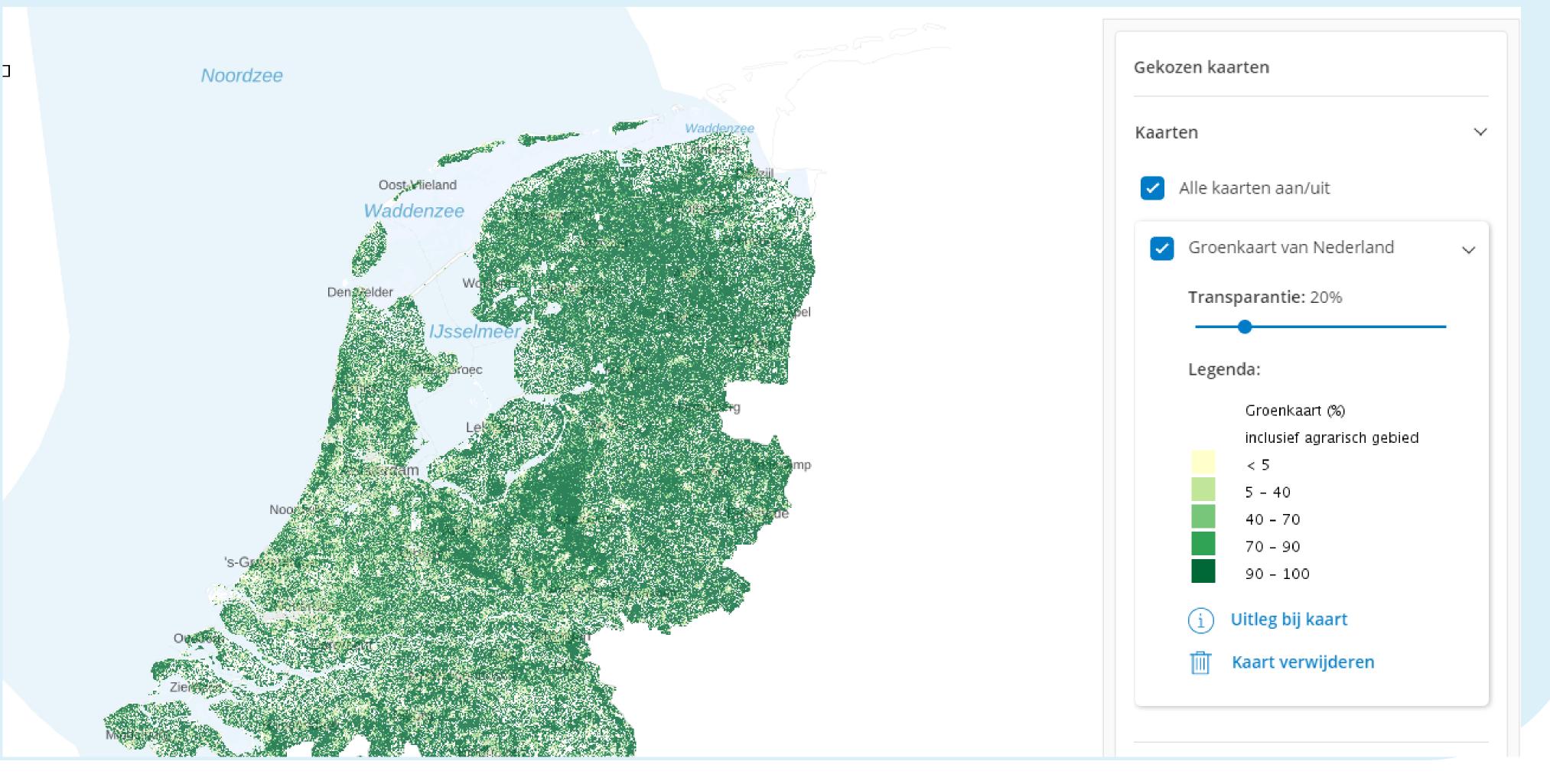








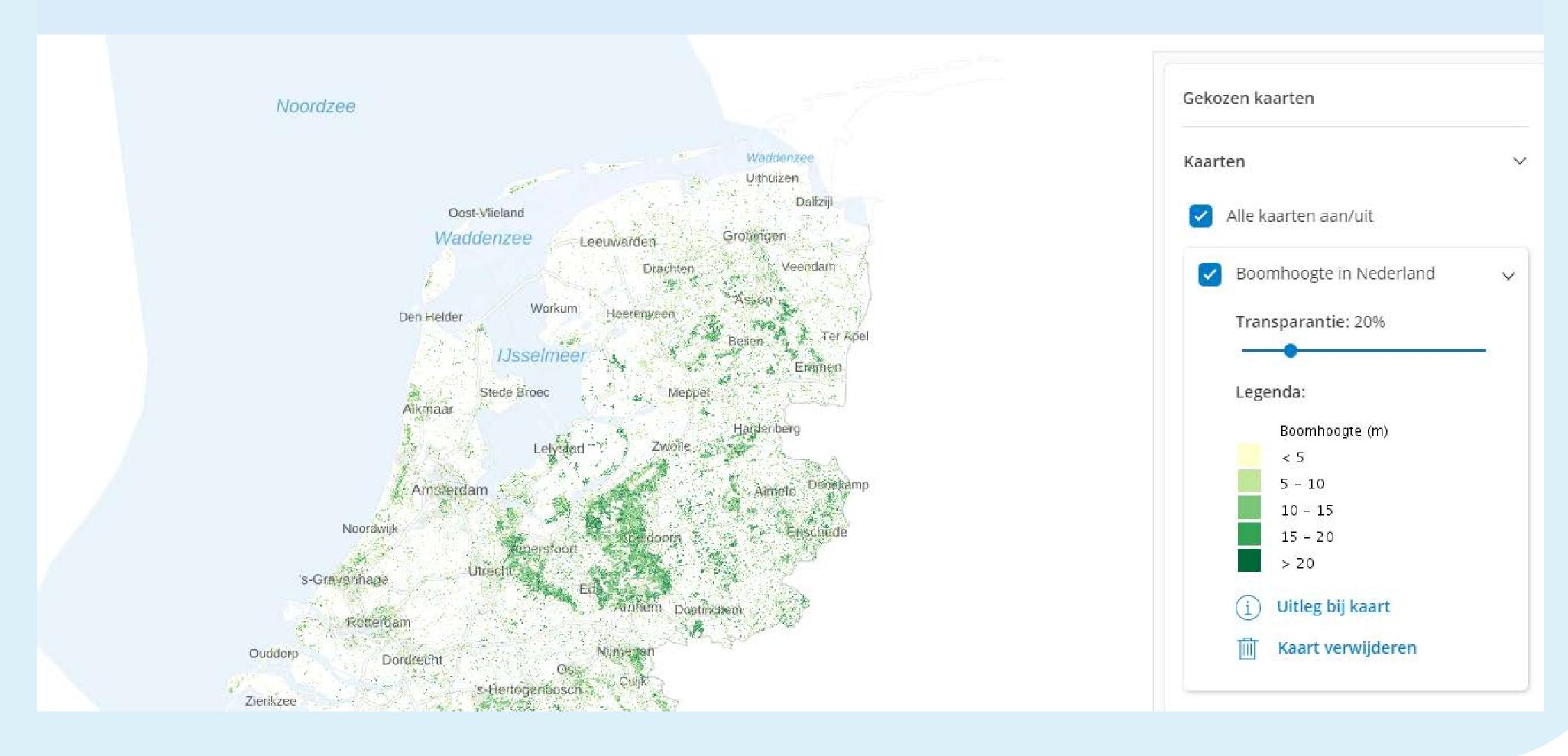
Green map of the Netherlands



https://www.atlasleefomgeving.nl/kaarten



Tree height



Tree monitor

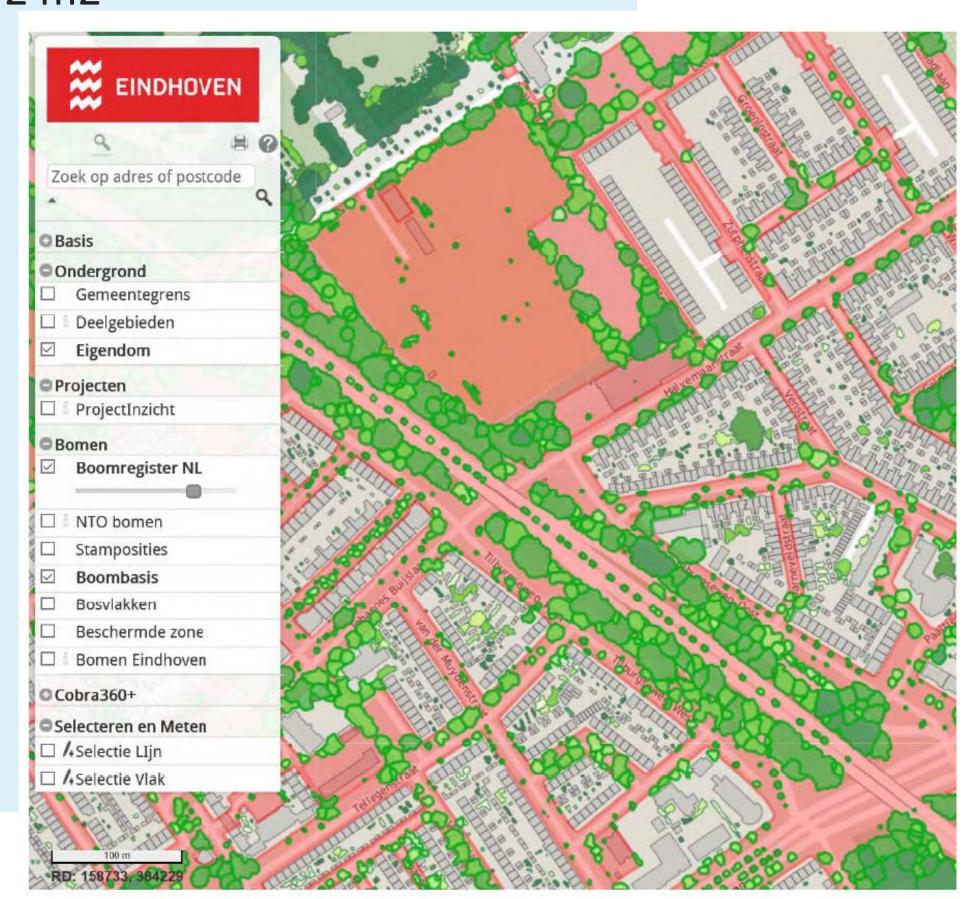


Tree monitor (2016, 2017, 2018, 2019)



Source: satellite and field

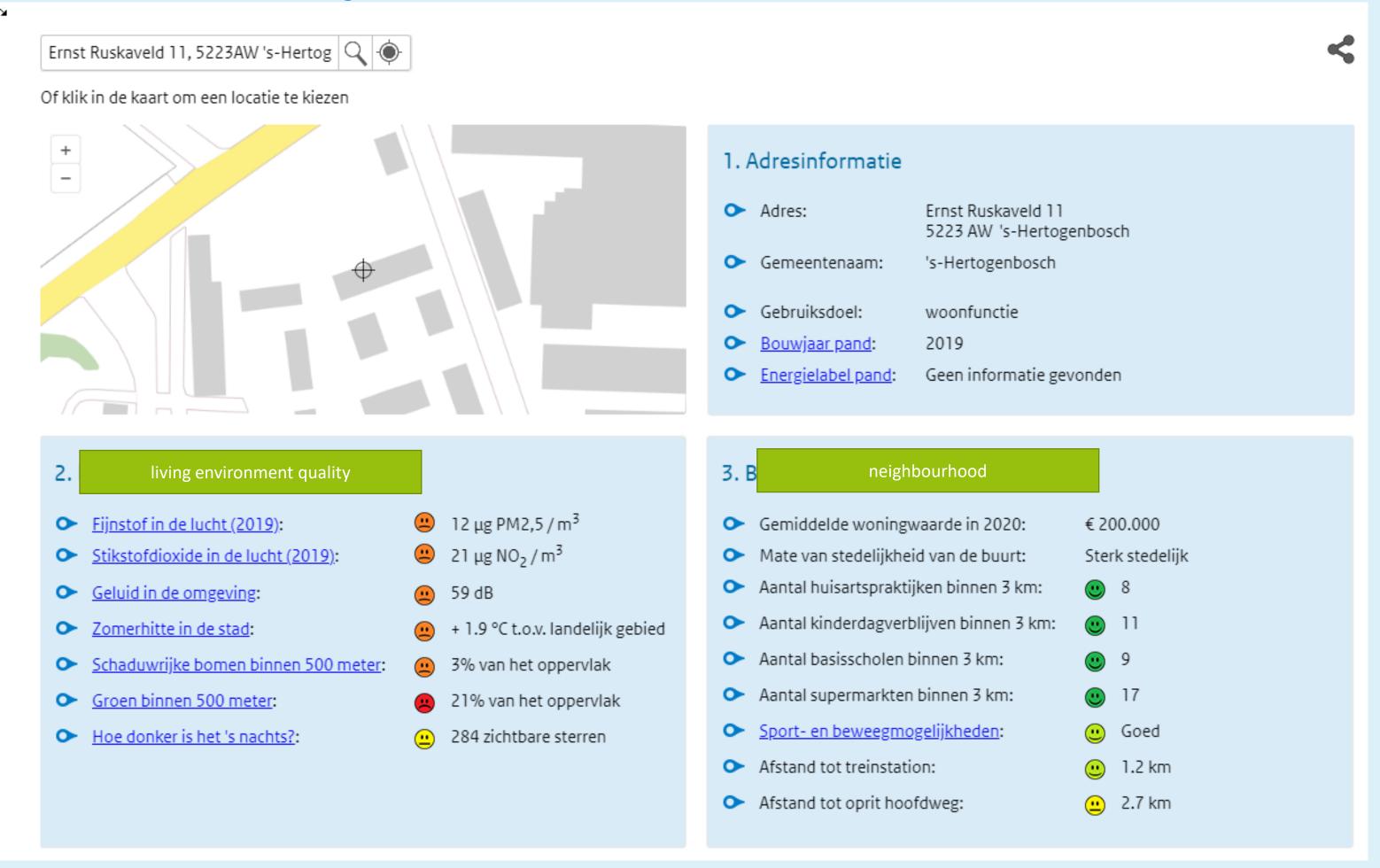
Definition: vegatative object > 3 m, tree crown > 2 m2







Check your location

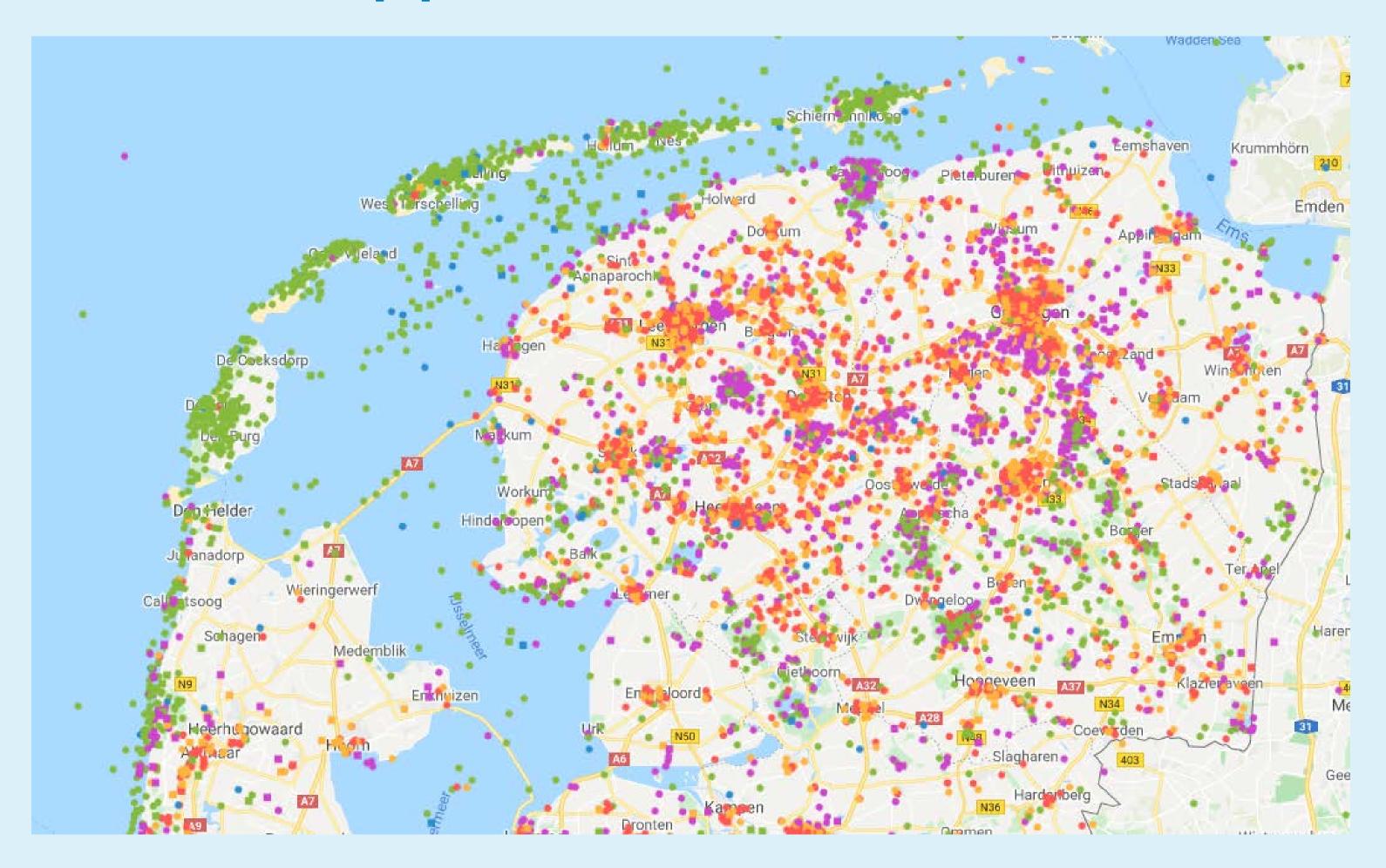


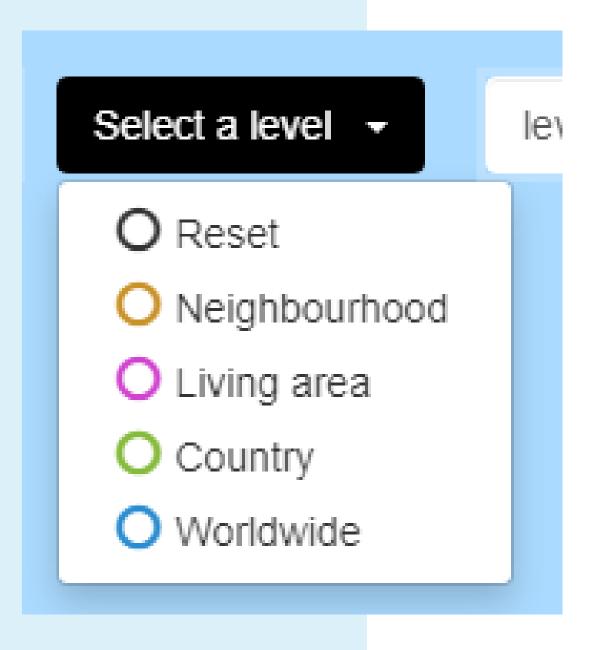
Information for Citizen

Public participation



Greenmapper: value nature and landscape





Source: greenmapper.org



Homework

- . What are the major issues in the municipality, in relation to the topic (e.g. green transformation)?
- . Who are the involved stakeholders?
- . Is a project already active regarding the topic? Is this project in a design phase or already in implementation phase?
- . Are data and reports available for students to work with? What data and expertise will be needed?



Next: session 2 Urban biodiversity (26/11)



How is the biodiversity in Bucharest?



Evaluation

• https://www.wooclap.com/SMYLZG





